

# WRITE WITH ME!

## MATERIALS:



**MR. TAXI or MR. TAXI's WILD RIDE!**



**Pen / Pencil / Chalk / Markers**



**Options: Paper / Chalkboard / White Board / Sketchpad**



## ACTIVITY:

This activity can be done anytime and anywhere! Just make sure the child can see **MR. TAXI or MR. TAXI's WILD RIDE!** clearly and allow their ideas to be heard. (This activity can be done with small groups too!)

Pre-readers and writers are amazing observers! They just need a grown-up's help to put their own words onto paper. You can guide them with the **Who, What, When, Where, Why, and How** questions. The idea is to build an elaborated sentence and extend their vocabulary. Allow them time to come up with their own ideas. (No right answers here, RIGHT?)

Here's an example: (After writing each sentence, read it together and point out each word while you're reading!)

Grown-up:

Point to the pig and ask, "Who is this?"

Child: A pig.

Grown-up writes:

A pig. (don't forget to point!)

Grown-up asks:

Can you describe the pig?

Child: It's pink.

Grown-up writes:

A pink pig.

Grown-up asks:

What is it doing?

Child: It's riding.

Grown-up writes:

A pink pig is riding.

Grown-up asks:

Where is it riding?

Child: In a taxi.

Grown-up writes:

A pink pig is riding in a taxi.

Grown-up asks:

Why is it riding in a taxi?

Child: To go to the park.

Grown-up writes:

A pink pig is riding in a taxi to go to the park. Now THAT'S a sentence! (Add an exclamation point and make it more exciting!)

Or: Ask the child to tell you about something in the book. Write down what your child says. It's a simple way to model why written language is important. Have your child sit next to you and watch you write. Then read what you have written...sharing their own unique and special story. (Continue)

(Continued)

## WHAT CHILDREN LEARN:

Watching will help them become aware of the "rules" of writing, including capitalization, spacing between words, and punctuation. Keep the dictated sentences short, and use your best handwriting! When you're finished writing, encourage your child to re-read the sentences along with you. Maybe they can even add their own illustration! High Five!