

SORT & COUNT WITH ME!



MATERIALS:

- ❁❁ **MR. TAXI**
- ❁❁ **Any item that separates spaces with color, for example:
muffin tin / paper plates / bowls / cups / pieces of paper, etc.**
- ❁❁ **Any item that contains the colors within the book, for example:
colored pom poms / counting markers / balls of play dough / beads, etc.**

ACTIVITY:

While identifying colors, this fun learning activity allows children to sort, group, and count!

Grown-up: Begin by placing the sorting item (ex: muffin tin) on a table. Place a mix of the colored items (ex: pom poms) in a separate container. Then place **one** pom pom of each color into its own separate space in the muffin tin.

While observing a scene in **MR. TAXI**, ask the child to tell you something that they see and what color it is. Have them find a pom pom of that same color, from the mix, and place it into the section of the muffin tin that matches it. They are practicing distinguishing between different colors. Have them continue the activity until all remaining pom poms are placed into the matching sections of the muffin tin.

When finished, have the child remove all of the pom poms from one section of the muffin tin at a time and slowly count them with you. You can use fingers, counting sticks, or tally marks on a piece of paper.

When all pom poms of a specific color have been counted, say that number aloud and write it down. When each container space has been emptied and all pom poms are counted, ask the child which one had the most. High Five!

(This activity can be enjoyed with small groups too!)

WHAT CHILDREN LEARN:

The process of looking at an item, assessing its characteristic and then organizing it with other items that are alike is the first step in applying logical thinking to objects. Matching and sorting are the processes of grouping like items together, which is important in making sense of our environment. These are the stepping stones that are applied both to mathematical concepts as well as to daily life.